

## Summer Homework: English II Honors 2019

**Instructions:** Read the pdf full text of **Antigone** by Sophocles and complete the summary handout as you go along to evidence your reading (both linked on website). Pay careful attention to the moral reasoning that Antigone uses to justify her choice against the moral reasoning of her society.

**Supports:** See the link to sparknotes on the web instructions for a summary and analysis of each section of the play.

### Learning Outcomes:

#### CCSS.ELA-LITERACY.RL.9-10.10

By the end of grade 9, read and comprehend literature, including stories, dramas, and poems, in the grades 9-10 text complexity band proficiently, with scaffolding as needed at the high end of the range.

#### CCSS.ELA-LITERACY.RL.9-10.2

Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.

#### CCSS.ELA-LITERACY.RL.9-10.5

Analyze how an author's choices concerning how to structure a text, order events within it (e.g., parallel plots), and manipulate time (e.g., pacing, flashbacks) create such effects as mystery, tension, or surprise.

**Future Application:** Students will use their reading to identify themes in the play and the structure of tragedy in order to deeply engage with the first anchor text of the semester: **Julius Caesar** by William Shakespeare. Whole class activities during the first week of school will help students review theme and structure and will serve as a check for understanding.